Employee \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_

Date of Hire Evaluation Period:

Classroom Age Level (circle): INFANTS TODDLERS PRE-SCHOOL AGED

## To Be Completed by Director - Rank the Employee

For each of the following areas, give the employee a score of 1-5 to indicate how strong you think the employee's skill is. Use the Comments section to discuss all items which you rank 3 or lower.

- 5 Has mastered this area and could teach others
- 4 Is strong in this area but could improve
- 3 Is average in this area
- 2 Is below average in this area and could learn more about this
- 1 Needs help with this to be more effective

# PROFESSIONAL CONDUCT:

- works when scheduled
- arrives at work on time
- gives ample notice for absences
- dresses appropriately for working with young children
- maintains confidentiality concerning children
- maintains good working relationships with other staff members
- works as a team player, completing job tasks in a timely manner
- conversations relate to the children and work at the center and not personal information
- open to constructive criticism

# SKILLS WORKING WITH CHILDREN:

- presents a friendly and warm demeanor
- gets down on the floor with the children
- shows respect for individuals
- encourages independence/self help
- promotes self-esteem in communications
- avoids labeling of children
- reinforces positive behavior
- speaks to children regularly using positive phrases and tone
  - good sanitary practices (hand-washing for self and children as required, classroom environment, etc)

#### **SKILLS WORKING WITH PARENTS:**

- listens and responds well to parents
- is tactful when discussing children
- \_\_\_\_\_ seeks partnership with parents
- \_\_\_\_\_ has good relationships with parents
- regularly communicates with parents verbally and in writing as needed
- \_\_\_\_\_ greets parents by name and with a smile
- \_\_\_\_\_ is available and approachable with parents

## SKILLS WORKING IN CLASSROOM:

 reads to children in small groups several times a day develops and implements daily lesson plans based on thematic units
provides developmentally appropriate activities uses learning centers in the classroom in appropriate ways provides a creative and inviting learning environment sets up room before children arrive speaks to children using positive phrases using a positive tone maintains a clean and orderly environment learning materials are rotated in and out regularly

Professional Development		
	attends all staff development meetings	
	shows improvement in areas on which they have received training uses new instructional strategies seeks additional educational credential or degree in the field	

# **Comments by Director:**

# We have discussed and agreed with this evaluation for the current year.

Director Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Staff Signature: \_\_\_\_\_ Date: \_\_\_\_\_